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W.No.46	AMARAVATI, SATURDAY, NOVEMBER 18, 2023	G.1471
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**PART I - NOTIFICATIONS BY GOVERNMENT, HEADS OF DEPARTMENTS  
AND OTHER OFFICERS**

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**NOTIFICATIONS BY GOVERNMENT**

SCHOOL EDUCATION (SER.II) DEPARTMENT

G.O.Ms.No.117

Dated:10-06-2022

Read the following:-

1. Right to Education Act 35 of 2009 read with Rules issued in 2010.
2. G.O.Ms.No.53, School Education (SER.II) Department, dt.12.10.2020.
3. G.O.Ms.No.84, School Education(Prog.II)Dept., dt:24.12.2021.
4. G.O.Ms.No.85, School Education(Prog.II)Dept., dt:24.12.2021.
5. From the CSE, A.P., Lr.Rc.No.ESE02-13/90/2021-EST 3-CSE-Part (6), dt.05.06.2022.

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ORDER:-

Government of India have enacted the Right of Children to Free and Compulsory Education Act, 2009 and Government of Andhra Pradesh have issued Rules in 2010. As per Section 19 read with the schedule of the Act, Government have set the norms for number of teachers to be positioned from Class I to Class VIII based on the strength of students.

2. In the G.O. 2<sup>nd</sup> read above, Government have issued guidelines for re-apportionment of teaching staff among various managements viz., Government, Zilla Parishad and Mandal Paraja Parishad Schools.

3. The National Education Policy, 2020 has observed that, "the gap between the current state of learning outcomes and what is desirable must be bridged by undertaking major reforms to bring the highest quality and integrity into the system from early childhood education through higher education" NEP has also drawn on the need to focus on ECCE and Foundation Literacy and Numeracy (FLN) as an urgent and necessary prerequisite to learning and also on the need for efficient resourcing and effective governance in School Education system.

4. The National Educational Policy, 2020 also suggested to restructure the school curriculum and pedagogy in a new design of 5+3+3+4 where the first five years is called the Foundational Stage (3 years + Grade 1-2), followed by Preparatory (Grade 3-5), Middle (Grade 6-8) and High School (Grade 9 – 12 in two phases i.e., 9 & 10 in first, 11 & 12 in second).

5. In the G.O. 3<sup>rd</sup> read above, Government have accorded permission for restructuring and relocating the existing Anganwadi centers and existing non residential schools run by State Government, Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools into (i) Satellite Foundation School (PP1 & PP2) (ii) Foundational School (PP1, PP2, Class1 & 2); (iii) Foundational School Plus (PP1, PP2, Classes 1 to 5); (iv) Pre High School (Classes 3 to 7 or 8); (v) High School (Classes 3 to 10) and (vi) High School Plus (Classes 3 to 12). The reforms are already at augmenting the available educational infrastructure and enhancing the synergy among various institutions. This will also facilitate implementation of comprehensive



7. In the reference 5<sup>th</sup> read above, the Commissioner of School Education, has informed that, in order to improve the Early Childhood care and Education (ECCE) and the Foundation Literacy and Numeracy (FLN), Government have decided to provide subject teachers for teaching the students of Pre-High Schools and High Schools and prepared guidelines for reapportionment of teaching staff by providing Subject teachers for the classes 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> which were mapped to the Pre-High Schools / High Schools among various managements viz., the Government, Zilla Parishad/ Mandal Praja Parishad Schools and he has therefore, requested the Government to issue guidelines for reapportionment as per NEP, 2020 and to maintain Teacher Pupil Ratio as per RTE Norms in Government/ZP/MPP Schools duly superseding the earlier orders issued in the G.O. 2<sup>nd</sup> read above.

8. Government after careful examination of the matter, and in supersession of the earlier order issued vide G.O 2<sup>nd</sup> read above, hereby issue the following guidelines for re-apportionment of teaching staff among various managements i.e Government, Zilla Parishad and Mandal Paraja Parishad Schools, as per National Education Policy, 2020 and to maintain Teacher Pupil Ratio as per RTE Norms in the State:

- i. At the District level, the District Educational Officer, shall prepare two statements showing the Mandal wise, School wise, students strength and the number of teachers required as per the norms appended (Annexure) to this order.
- ii. After preparation of the statements, he shall place before the District Level Committee chaired by the District Collector consisting of the members as mentioned below:

a. Collector & District Magistrate	---	Chairman
b. Joint Collector	---	Vice Chairman
c. Chief Executive Officer, Zilla Parishad	---	Member
d. Municipal Commissioner	---	Member (For Municipal Schools)
e. APC Samagra Siksha	---	Member
f. Project Officer, ITDA	---	Member (For Scheduled arease)
g. District Educational Officer(erst While)	---	Convenor
h. District Educational Officers	---	Member
- iii. The Committee shall undertake the exercise of the reapportionment of teachers. The committee is competent to reapportion the teacher posts / teachers in the Schools under Government / Zilla Parishad / Mandal Parishad as per the norms and guidelines issued as part of this G.O.



- v. The Commissioner of School Education, A.P., shall issue further instructions with time frame to implement the above orders and shall complete the entire exercise of reapportionment, within the time frame allowed. He is the competent authority to issue such orders of clarifications / modifications, if any required in this regard in order to achieve proper implementation of the above orders.
- vi. The Norms for reapportionment of teaching staff are placed at **Annexure.**
9. The Commissioner of School Education, AP shall take further necessary action, accordingly, in the matter.
10. The MA&UD Department and Tribal Welfare Department shall issue necessary guidelines in this regard.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

**B RAJSEKHAR I A S**  
**SPECIAL CHIEF SECRETARY TO GOVT**

**To**

The Commissioner of School Education, A.P, Vijayawada.  
The MA&UD Department, A.P. Secretariat.  
The Tribal Welfare Department, A.P. Secretariat.

**Copy to:**

The State Project Director, Samagra Shiksha, A.P. Vijayawada.  
The Accountant -General, AP, Vijayawadada.  
The Director of Treasuries & Accounts, A.P., Ibrahimpatnam, Vijayawada.  
The Pay and Accounts Officer, A.P., Ibrahimpatnam, Vijayawada.  
The Director, State Council of Educational Research and Training, Ibrahimpatnam.  
All the District Collectors in the State.  
All the Regional Joint Directors of School Education in the State.  
All the District Educational Officers in the State.  
The Chief Executive Officer, APCFMS, Vijayawada.  
All the Addl. Project Coordinator of Samagra Shiksha in the State.  
The Finance [HR-I] Department, A.P. Secretariat, Velagapudi.  
The P.S to Secretary to Hon'ble Chief Minister  
The PS to Hon'ble Minister for School Education.  
The PS to Spl. Chief Secretary to Govt, School Education.  
The PS to Secretary to Govt., Law Department  
SF / SCs.

//FORWARDED::BY ORDER//

  
SECTION OFFICER

at primary level.

2. For ensuring Foundational Literacy and Numeracy (FLN) among the students of classes 1 & 2, TPR shall be at 1:30.
3. One SGT will be provided upto 30 enrolment of Classes 1 & 2.
4. Second SGT will be given from 31 enrolments of classes 1 & 2.
5. For every 30 additional enrolments, one more SGT will be provided.
6. If the enrolment is below 10 in Foundation school (Class 1 and 2), then the proposal may be submitted to the Commissioner of School Education, AP for further action in any of such cases.
7. It should be ensured that, **No school is closed due to the restructuring / mapping of Schools.**

**I. (b) Foundation plus schools (PP1, PP2, Classes 1- 5):**

1. One SGT will be provided for every 30 enrolment.
2. Second SGT will be given from 31 enrolments of classes.
3. For every 30 additional enrolment, one more SGT will be provided.
4. After 121 enrolment, One Primary School Head master post will be allotted.
5. If the enrollment is below 10 in Foundation Plus school(Class 1 to 5), then the proposal may be submitted to the Commissioner of School Education, AP for further action in any of such cases.

**II. Pre-High Schools (Class 3-8):**

1. In case of existing upper primary schools, the Classes 1 and 2 will function as **Foundational Schools in same premises.**
2. From classes 3 to 8 the following staff pattern is to be followed.

Sl.No	No. Of sections	SA Tel	SA Eng	SA Maths	SA PS / BS	SA SS	SA H	Total	Remarks
1	6	1	1	1	1	1	1	6	Senior Most among the teachers shall act as Head Master
2	7	1	1	1	1 PS + 1BS	1	1	7	
3	8	1	1	2	1 PS + 1 BS	1	1	8	



4. If the enrolment is below 98, instead of School Assistants, SGTs will be provided as per RTE Norms i.e., 1:30.

5. All the Pre-High Schools having 7<sup>th</sup> class, shall be upgraded to Pre-High School with 8<sup>th</sup> class.

### **III. (a) High Schools (Class 3 to 10):**

Sl.No	No. Of Sections	HM	SA	SA	SA	SA	SA	SA	SA	Total
			M	PS	BS	Eng	SS	I Lang	II Lang	
1	8	1	2	1	1	2	1	1	1	10
2	9	1	2	1	1	2	1	2	1	11
3	10	1	2	1	1	2	2	2	1	12
4	11	1	2	1	2	2	2	2	1	13
5	12	1	2	2	2	2	2	2	1	14
6	13	1	3	2	2	2	2	2	1	15
7	14	1	3	2	2	3	2	2	1	16
8	15	1	3	2	2	3	2	3	1	17
9	16	1	3	2	2	3	3	3	1	18
10	17	1	3	2	3	3	3	3	1	19
11	18	1	3	3	3	3	3	3	1	20
12	19	1	3	3	3	3	3	3	2	21

1. For every additional section, one School Assistant post shall be provided as per the cycle: 1. SA(Maths), 2. SA(Eng), 3. SA(Telugu), 4. SA(SS), 5. SA(BS), 6. SA(PS), 7. SA(Maths), 8. SA(Eng), 9. SA(Telugu), 10. SA(SS), 11. SA(BS), 12. SA(PS), 13. SA(Hindi).

2. The High school (A) having enrolment  $\leq 137$ , the Head Master and SA(PE)/PET post will not be provided. Senior most School Assistant will act as Head Master.

3. The High school (A) having enrolment  $\geq 138$ , One Head Master and One SA(PE)/PET post will be provided.

4. After 401 enrolment, second SA(PE)/PET post will be allotted and third SA(PE)/PET post shall be allotted from 761 enrolment onwards.

5. One Instructor shall be provided after 275 Enrolment. In Girls High School, Music/Dancing/Sewing/Weaving instructor shall be preferably allotted.

1	5	1	1	1	1	1	1	1	1	8
2	6	1	2	1	1	1	1	1	1	9
3	7	1	2	1	1	2	1	1	1	10
4	8	1	2	1	1	2	1	2	1	11
5	9	1	2	1	1	2	2	2	1	12
6	10	1	2	1	2	2	2	2	1	13
7	11	1	2	2	2	2	2	2	1	14
8	12	1	3	2	2	2	2	2	1	15
9	13	1	3	2	2	3	2	2	1	16
10	14	1	3	2	2	3	2	3	1	17
11	15	1	3	2	2	3	3	3	1	18
12	16	1	3	2	3	3	3	3	1	19
13	17	1	3	3	3	3	3	3	1	20
14	18	1	3	3	3	3	3	3	2	21

1. The following Staffing pattern should be provided for the schools having classes 6-10 : 1. SA(Maths), 2. SA(Eng), 3. SA(Telugu), 4. SA(SS), 5. SA(BS), 6. SA(PS), 7. SA(Maths), 8. SA(Eng), 9. SA(Telugu), 10. SA(SS), 11. SA(BS), 12. SA(PS), 13. SA(Hindi).
2. The High School (B) having enrolment  $\leq 92$ , the Head Master and SA(PE)/PET post will not be provided. Senior most School Assistant will act as Head Master.
3. The High School(B) having enrolment  $\geq 93$ , One Head Master and SA(PE)/PET post will be provided.
4. After 401 enrolment, second SA(PE)/PET post will be allotted and third SA(PE)/PET post will be allotted from 761 enrolment onwards.
5. One Instructor will be provided after 185 Enrolment. In Girls High School, Music/Dancing/Sewing/Weaving instructor shall be preferably allotted.

**Note:**

1. Dual medium will be considered only for 9<sup>th</sup> and 10<sup>th</sup> classes having enrolment more than 20 students, where the additional section will be provided.
2. School Assistant (Special Education) may be shifted along with the post and candidate where the differently abled children are available.

**B RAJSEKHAR I A S**  
**SPECIAL CHIEF SECRETARY TO GOVT**

  
SECTION OFFICER